

# Conseil école collège - secteur de Villersexel

Commission langues vivantes

Harmonisation des éléments attendus à l'entrée en sixième :

<b>Structures grammaticales</b>
<u>Mots interrogatifs</u> (je cherche un renseignement sur ...) → Voir tableau
<u>I/you-&gt; Be</u> (Forme affirmative / négative et questions). / <u>Formes contractées/Formes pleines</u>  <b><i>I am- I'm</i></b> <b><i>You are- You're</i></b> <b><i>Are you happy ?</i></b> <b><i>I am not, I'm not</i></b> <b><i>You are not, You're not, You aren't</i></b>
<u>I/ you -&gt; Have got</u> / <u>Formes contractées/Formes pleines</u>  <b><i>I / you have got ...</i></b> <b><i>I/you have not/ haven't got...</i></b> <b><i>I/you've got ...</i></b> <b><i>Do you have ...? ou/ et Have you got ... ?</i></b>
<u>Like, prefer, love, don't like, hate -&gt; I, you</u>  <b><i>What... do you like/love/prefer ?</i></b> <b><i>Do you like/love /prefer... ?</i></b> <b><i>I/You like /prefer....</i></b> <b><i>I/ you don't like...</i></b>
<u>Âge</u>  <b><i>How old are you ?</i></b> <b><i>I am...years old.</i></b>
Impératif (uniquement à la forme affirmative)

<b>MOT INTERROGATIF</b>	<b>JE CHERCHE UN RENSEIGNEMENT SUR ...</b>	<b>EXEMPLE</b>
WHERE WHERE ... FROM	un lieu la provenance	Where is my book ? Where are you from ?
WHEN	le moment	When is Christmas ?
WHAT TIME	l'heure	What time do you go to the gig ?
WHAT	une chose, une activité	What is this ?
WHO	une personne	Who are the boys on the picture ?
HOW MUCH (+indénombrable) HOW MANY (+dénombrable)	le prix le nombre, la quantité	How much is the bag? How many sisters have you got ?
WHY	la cause	Why are you sad ?

Lexique	-savoir dire	-savoir dire et écrire (gras)
<u>Alphabet</u> (doc avec phonétique)		
<u>Weather and seasons</u>		
<b>Colours</b> beige/white/blue/grey/yellow/brown/black/ orange/pink/red/green/violet-purple/ golden/silver/navy-blue/multicolored/dark/ light/plain		
<b>School things</b> pupil/teacher/schoolbag/pencil/pencil sharpener/diary/scissors/ book/ pencil case/classroom/computer/ whiteboard/slate/ copybook/pen/glue stick/ruler/rubber/coloured pencil/ felt pen/paintbrush/ paint/folder/desk/ highlighter		
<b>Family</b> father-dad/mother-mum/parents/ child/children/son/daughter/brother/sister/ grandfather- granddad/ grandmother-granny/uncle/aunt/cousin		
<b>Body</b> hand/ finger/ arm/ belly/ neck/shoulder/leg/knee/ foot-feet /toe/head The face : hair/ eye/ear/nose/mouth		
<b>Clothes</b> shirt/ skirt/ blue jeans-trousers/ coat/ jumper/ socks/shoes/ hat/ dress/ gloves/ glasses/jacket/ top		
<b>Pets</b> dog/duck/bird/frog/cow/bull/horse/bee/cat butterfly/fish/snake/donkey/sheep/rabbit/ pig/goat /fox/wolf/hen/pet elephant /monkey /lion/shark/spider/wild animal		
<b>Sports</b> Tennis/football/basketball/rugby/table tennis/badminton/cycling/horseriding/climbing/ running/skating...		
<b>Food</b> drinks : milk/water/soda/ orange juice/coffee/tea/hot chocolate fruits : strawberry/ banana/apple/ orange/cherry/pear vegetables : tomato/mushroom/ potatoe/carrot/beans desserts : ice cream/ cake/muffin meat : chicken/ bacon/beef food : cheese/ bread/egg/rice/ fish/pasta ...		
<b>Adjectifs simples</b> Big/littl -small/tall...		
<b>Adjectifs « émotions »</b> Fine/happy/cool/scared-afraid/so-so/hungry/angry/tired/sick/sad/thirsty/cold/hot		
<b>Numbers (0 à 100)</b>		
<b>Date (days, months)</b> Forme anglaise et/ou américaine		
<b>Greetings</b> Hi/ hello/ Good morning/good afternoon/good bye/ see you Nice to meet you		
<u>United Kingdom</u> (countries and nationalities)		

Alphabet avec symboles phonétiques :

Alphabet pronunciation

A [eɪ] B [bi:] C [si:] D [di:] E [i:] F [ef]

G [dʒi:] H [ertʃ] I [aɪ] J [dʒeɪ] K [keɪ] L [el]

M [em] N [en] O [əʊ] P [pi:] Q [kju:] R [ɑ:]

S [es] T [ti:] U [ju:] V [vi:] W [ˈdʌbəlju:] X [eks]

Y [waɪ] Z [zed/zi:]